COFFEE WITH THE PRINCIPAL
CAFÉ CON LA DIRECTORA

September 6, 2024

6 de septiembre 2024

AGENDA

- Celebrations - Celebraciones
- School Data - Datos de la Escuela
- School Goals (Action Plan) - Metas de la Escuela (Plan de Acción)
- Early College Designation - Designación de Colegio Temprano
- TSI eligibility changes - Cambios en la elegibilidad para TSI
- Upcoming Events - Próximos Eventos
- Nurse Randle - Enfermera Randle
- Community Service Hours - Horas de Servicio Comunitario
- PTO - Asociación de Padres y Maestros

- *74 Students earned their Associates Degree*
- *"A" Rated*

- *74 Estudiantes obtuvieron su Título de Asociado*
- Calificación de "A"

EARLY COLLEGE BLUEPRINT

- The Blueprint identifies five benchmarks which serve as the foundational elements of the model and describes essential design elements for each benchmark. (*School Design, Partnerships, Target Population, Academic Infrastructure and Student Supports*)

- The Blueprint defines outcomes-based measures (OBMs) for required data indicators related to access, achievement, and attainment.

- El Plan identifica cinco puntos de referencia que sirven como los elementos fundamentales del modelo y describe los elementos de diseño esenciales para cada punto de referencia. (Diseño Escolar, Asociaciones, Población Objetivo, Infraestructura Académica y Apoyos para Estudiantes)

- El Plan define medidas basadas en resultados (OBMs) para los indicadores de datos requeridos relacionados con el acceso, el logro y la obtención.

ACHIEVEMENT OUTCOMES-BASED MEASURES

LOGROS Y MEDIDAS BASADAS EN RESULTADOS

ACHIEVEMENT OUTCOMES-BASED MEASURES

Student achievement through high school-based opportunities.

Data Indicators	Requirements	
	Designated ECHS	**Designated with Distinction**
	Must meet targets on at least **three** *achievement designated data indicators*	*Must meet targets on at least* **three** *achievement distinction data indicators*
Algebra I EOC Assessment	70% of students achieve "Approaches Grade Level Performance" or higher by the end of 9th grade	80% of students achieve "Approaches Grade Level Performance" or higher by the end of 9th grade
English II EOC Assessment	70% of students achieve "Approaches Grade Level Performance" or higher by the end of 11th grade	80% of students achieve "Approaches Grade Level Performance" or higher by the end of 11th grade
TSIA and STAAR EOC Criteria in Mathematics	60% of students meet TSIA score or STAAR EOC criteria in mathematics by the end of 11th grade	70% of students meet TSIA score or STAAR EOC criteria in mathematics by the end of 11th grade
TSIA and STAAR EOC Criteria in ELA/Reading	70% of students meet TSIA score or STAAR EOC criteria in ELA/Reading by the end of 11th grade	80% of students meet TSIA score or STAAR EOC criteria in ELA/Reading by the end of 11th grade
High School Graduation Rate	Campus is within 5% of statewide 4-year graduation rate	Campus exceeds the statewide 4-year graduation rate
College Readiness in Mathematics and ELA/Reading	40% of students meet TSIA criteria in mathematics and ELA/Reading (CCMR definition) by graduation	50% of students meet TSIA criteria in mathematics and ELA/Reading (CCMR definition) by graduation

ATTAINMENT OUTCOMES-BASED MEASURES

ALCANCE & MEDIDAS BASADAS EN RESULTADOES

ATTAINMENT OUTCOMES-BASED MEASURES

Student attainment of postsecondary opportunities such as Dual Credit, up to 60 college credit hours, or an Associate Degree.

Data Indicators	Requirements	
	Designated ECHS	**Designated with Distinction**
	Must meet targets on at least three attainment designation data indicators	*Must meet targets on at least three attainment distinction data indicators*
Earn 9 College Credits	30% of students earn 9 college credits (any) by the end of 10th grade	40% of students earn 9 college credits (any) by the end of 10th grade
Earn at least 3 College Credits in ELA or Mathematics	40% of students earn an ENGL or MATH college credit by the end of 11th grade	50% of students earn an ENGL or MATH college credit by the end of 11th grade
Earn 15 College Credits	50% of students earn 15 college credits (any) by graduation	60% of students earn 15 college credits (any) by graduation
Core Completion	50% of students achieve core completion by graduation	60% of students achieve core completion by graduation
Earn an Associate Degree	50% of students earn an associate degree by graduation	60% of students earn an associate degree by graduation
Persistence	75% of students enrolled remain in the ECHS program through graduation	85% of students enrolled remain in the ECHS program through graduation

EECHS STAAR DATA

Subject	Year	Approaches	Meets	Masters
Algebra 1	2023	100%	91%	62%
	2024	100%	83%	53%
Biology	2023	98%	66%	6%
	2024	100%	87%	35%
English I	2023	94%	84%	19%
	2024	97% (3DNM)	91%	35%
English 2	2023	98%	93%	22%
	2024	92% (9DNM)	84%	6%
USH	2023	100%	93%	58%
	2024	99% (1DNM)	87%	48%

DATA GOALS

	English 1 App|Me|Ma|SAA	English 2 App|Me|Ma|SAA	Algebra 1 App|Me|Ma|SAA	Biology App|Me|Ma|SAA	US History App|Me|Ma|SAA	Achievement Average (SAA) (App%+Me%+Ma%)/3 | SAA
Student Achievement - Overall Academic Achievement [% of Students at Each Performance Level - All Exams]						
22-23 23-24	94 | 84 | 19 | 66 95 | 89 | 34 | 73	98 | 93 | 22 | 71 91 | 84 | 6 | 60	100 | 88 | 60 | 83 100 | 85 | 54 | 80	98 | 66 | 6 | 56 100 | 88 | 36 | 74	100 | 93 | 58 | 84 99 | 87 | 48 | 78	98 | 84 | 30 | 71 97 | 87 | 33 | 72
23-24 Cut Scores (SAA)	A (60) B (53) C (41) D (35)					
24-25 Goal	98 | 90 | 35 | 74	98 | 88 | 35 | 74	100 | 88 | 55 | 81	100 | 89 | 37 | 75	99 | 88 | 49 | 79	98 | 88 | 35 | 74

	CCMR	Graduation Rate				
22-23 23-24 24-25	##% ##% ##%	##% ##% ##%	CCMR: A (88) B (78) C (64) D (51) Grad Rate: 100 (100%) 95 (99.9-99) 90 (98.9-98) 85 (97.9-97) 80 (96.9-96) 75 (95.9-95) 70 (94.9-94) 65 (93.9-93)			

ACTION PLAN
PLAN DE ACCIÓN

EECHS 2024-2025 ACTION PLAN

TSI
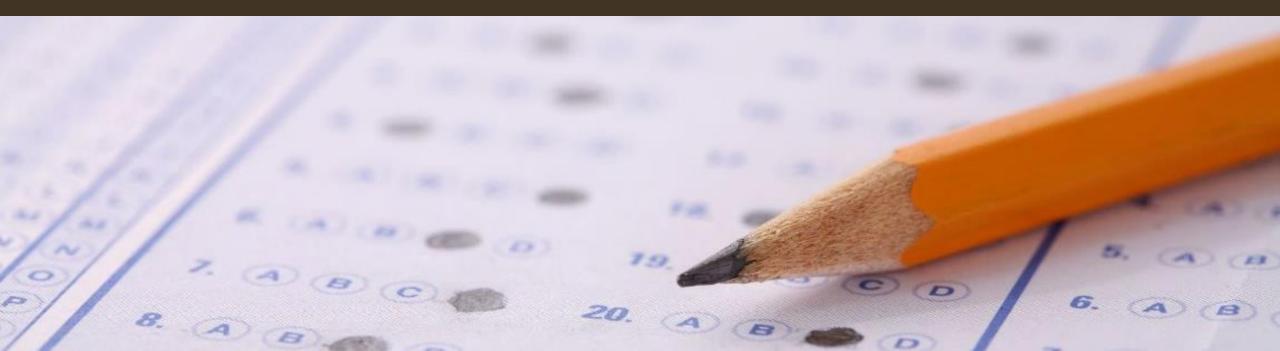
TSI CHANGES

TSI READINESS

- 9th (17%)
- 10th (55%)
- 11th (80%)
- 12th (93%)

SUPPORT

- 9th Grade (double blocked ELA & Writing)

- 10th & 11th Reading/TSI support class

TESTING

- November 1st (10th & 11th)
- November 15th (11th)
- February 7th (10th & 11th)
- May 16th (9th & 10th)

UPCOMING EVENTS/PRÓXIMOS EVENTOS

- September 18th   9th & 10th grade HCC Loteria Night (parent & student)

- September 18th   PTO Interest meeting 4:30 pm

- October 2nd   Open House   4:30-6:00

- October 3rd & 4th   No School for Students

- *18 de septiembre* - Noche de Lotería para 9º y 10º grado en HCC (para padres y estudiantes)

- *18 de septiembre* - Reunión de Interés de la PTO a las 4:30 pm

- *2 de octubre* - Noche de Puertas Abiertas de 4:30 a 6:00

- *3 y 4 de octubre* - No hay clases para los estudiantes

GRADING CALENDAR/CALENDARIO DE CALIFICACIONES

GRADING CYCLES	REPORT CARD
Aug. 12 – Sep. 20	Sept. 27 (Friday)
Sep. 23 – Nov. 1	Nov. 11 (Monday)
Nov. 4 – Dec. 20	Jan. 13 (Monday)
Jan. 7 – Feb. 21	Feb. 28 (Friday)
Feb. 24 – Apr. 17	Apr. 25 (Friday)
Apr. 21 – Jun. 4	Jun. 4 (ES, K8, MS)
	Jun. 13 (HS)

PROGRESS REPORTS/Informes de progreso

- September 6th/ 6 de septiembre
- October 18th/ 18 de octubre
- December 6th/ 6 de diciembre
- January 31st/ 31 de enero
- March 28th/ 28 de marzo
- May 16th / 16 de mayo

HAZEL HEALTH

COMMUNITY SERVICE HOURS FOR GRADUATION
HORAS DE SERVICIO COMUNITARIO PARA LA GRADUACIÓN

- We moved to an online platform called **InnerView** to document student community service hours. (Nos mudamos a una plataforma en línea llamada InnerView para documentar las horas de servicio comunitario de los estudiantes.)

- All students received an invitation in May or June to create their account. Encourage them to search their HISD email account. (Todos los estudiantes recibieron una invitación en mayo o junio para crear su cuenta. Anímales a que revisen su cuenta de correo electrónico de HISD.)

InnerView - InnerView

Students need at least 100 hours of service for graduation.

Los estudiantes necesitan al menos 100 horas de servicio para graduarse.